WORLD HISTORY

Room 205

5TH PERIOD

Monday-Thursday – 11:46-12:35

Friday – 11:00-11:45

MR. FERNAU

ANSLEY PUBLIC SCHOOL

308-935-1121 (school)

gfernau@ansleyps.org

www.schoology.com

TEXTBOOK:

World History: Patterns of Interaction, McDougal Littell:

Evanston, IL. 2010.

COURSE DESCRIPTION:

 While historical events are unique, they often are driven by similar, repeated forces. In telling the history of our world, we will pay special attention to eight significant and recurring themes. These themes will show that no matter where we look at in history, people are more alike than they realize. Throughout history humans have confronted similar goals, and continually have strived to better themselves and the world around them.

INSTRUCTIONAL METHODS:

The class will use:

1. Lectures emphasizing on reading assignments
2. Class discussions
3. Classroom presentations and projects
4. Cooperative group activities
5. Journaling

COURSE REQUIREMENTS:

TEST: A test will be given at the end of each chapter/or objective. There will be a minimum of fifteen (15) tests, in addition to two (2) Quarterly Test and two (2) semester tests that will be given before Christmas break and Summer Vacation. All tests may consist of a selection of Multiple Choice, True/False, fill-in-the-blank, vocab matching, short answer and essay.

Anyone will have the option of to retake a test (besides the Quarterly and Semester Test). These test have to be taken no later than two (2) days after original test was given. These tests must be taken outside of the original class instruction (basically on your own time). YOU will have to come ask for the retake. I will not assume that you will want to take the retake.

**Only two(2) -retake tests will be given per semester. So choose wisely OR study for the original test.**

FINAL EXAMINATIONS (SEMESTER TEST):

All final semester tests will be COMPREHENSIVE and worth twice a normal test grade. These tests will be based on our L to J vocabulary words. (More info to come)

PRESENTATIONS AND PROJECTS:

At the time of these presentations and projects, a rubric will be given so objectives and scoring can be outlined. There will be at least one (1) of these activities per nine weeks. Topics will be given at the beginning of the nine weeks to allow proper time for completion or the projects.

GRADING:

Grading scale according to percentages

A – 93-100

B – 85-92

C – 77-84

D – 70-76

F – 69-0

5% - Daily Work

15% - Quizzes

30% - Projects/Reports

50% - TEST

There is NO Extra work/credit given at the end of quarters/semesters so don’t ask. Do the assignments/work that is given during the year.

Progress reports will be sent every week to parents of those students who are not doing satisfactory work (not just failing). In this report will be grade, assignments missed or incomplete, a note from me explaining the report, and possible ways of helping/improving work.

ATTENDANCE:

Tardy – you are given two (2) minutes in between classes to get to my room. IF THIS CLASS MEETS AFTER LUNCH, YOU DO NOT GET THE EXTRA 2 MINUTES. You will not be counted tardy if you come to class in a very timely manner. Tardies will be given if you consistently come to class late. After two (2) tardy marks, students will be required to do a writing assignment on a topic given at that time.

(DON’T BE LATE) For every two (2) tardy marks, the number of pages per writing assignment will increase.

LATE WORK:

If you are going to be gone from class for any reason (personal or school related), it is **YOUR** responsibility to find out what you missed or will be missing and what assignments will be due. It is **YOUR** responsibility to get work done and turned in. For each day you miss, you will receive a day + a day, to turn in completed work. All assignments not turned in (received by me), in the time allowed, will be given a grade of 50%. NO EXCEPTIONS. If you miss multiple days of class, I would advise you to come see me (**YOU** need to come to me) and we will work out a plan of action to get you caught up. ALL ASSIGNMENT WILL BE FOUND IN THE FOLDERS ON THE NORTH-EAST SIDE OF THE ROOM.

PROBABLE CLASS SCHEDULE:

Chapter/Topic

5 Greeks

6 Roman

11.1 Byzantium

13 European Middle Ages

14 Formation of Western Europe

17 Renaissance and Reformation

19.1 Age of Exploration

20 Atlantic World

21/22 Absolute Monarchs and Revolution

23,24,26 Age of Democracy and Nationalism

25 Industrial Revolution

29-32 WWI, Russian Revolution, WWII

33 Cold War

STATE STANDARDS

K-12 Geography: Students will develop and apply spatial perspective and geographic skills to make informed decisions regarding issues and current events at local, state, national and international levels.

**The World in Spatial Terms**

**SS 12.3.1 Students will analyze where (spatial) and why people, places, and environments are organized on the Earth’s surface.**

**Places and Regions**

**SS 12.3.2 Students will examine how regions form and change over time.**

**Physical Systems**

**SS 12.3.3 Students will interpret how natural processes interact to create the natural environment.**

**Human Systems**

**SS 12.3.4 Students will analyze and interpret patterns of culture around the world.**

**Human/Environment Interaction**

**SS 12.3.5 Students will evaluate interrelationships between people and the environment.**

**Application of Geography to Issues and Events**

**SS 12.3.6 Students will analyze issues and/or events using the geographic knowledge and skills to make informed decisions.**

STATE STANDARDS

K-12 History: Students will develop and apply historical knowledge and skills to research, analyze, and understand key concepts of past, current, and potential issues and events at the local, state, national, and international levels.

(World: 1000 CE to Present)

**Chronological Thinking**

**SS 12.4.1 Students will analyze how major past and current world events are chronologically connected, and evaluate their impact(s) upon one another.**

**Historical Comprehension**

**SS 12.4.2 (WLD) Students will analyze and evaluate the impact of people, events, ideas, and symbols upon world history using multiple types of sources.**

**Multiple Perspectives**

**SS 12.4.3 (WLD) Students will analyze and evaluate historical and current events from multiple perspectives.**

**Historical Analysis and Interpretation**

**SS 12.4.4 (WLD) Students will identify and evaluate the effects of past, current, and potential future events, issues, and problems.**

**Historical Research Skills**

**SS 12.4.5 (WLD) Students will develop historical research skills.**